

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 <sup>th</sup> Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

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	8:15-9:00 Opening / Bible	9:00-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
<b>Monday</b>	No School	No School	No School	No School	<b>1:30 Computers</b>
<b>Tuesday</b>	8:30-9:00 Chapel	<b>Holes</b> 1. Read Chapters 29-35	<b>10:00-10:15 Break</b> <b>10:15-10:35 Spelling</b> 1. Spelling Pre-test	<b>Technology</b> 1. Work on PowerPoint Presentations  <b>DEAR:</b> With time remaining drop everything and read	
<b>Wednesday</b>	<b>Pledge/Lunch Count/Dailies</b> 1. Devotions and prayer 2. Read 1 Kings 18:20-39 3. Complete "Baal's Bad Day"	<b>Holes</b> 1. Read Chapters 36-39 2. Take Quiz	<b>10:00-10:15 Break</b> <b>10:15-10:35 Spelling</b> 1. Play "Spell It"	<b>Technology</b> 1. Last day to work on PowerPoint Presentations  <b>DEAR:</b> With time remaining drop everything and read	
<b>Thursday</b>	<b>Pledge/Lunch Count/Dailies</b> 1. Devotions and prayer 2. Read Philippians Chapter 4 3. Maze Practice Test (every student must fill out the cover page)	<b>Holes</b> 1. Read Chapters 40-43 2. Worksheet "Just the Facts, Please" & "Conflicts"	<b>10:00-10:15 Break</b> <b>10:15-10:35 Spelling</b> 1. Play "Sparkle" 2. Play "Own It"	<b>Language/Writing</b> 1. Handwriting without tears pg. 32-33 2. Review "Analogies worksheet"  <b>DEAR:</b> With time remaining drop everything and read	<b>1:30 Library</b>
<b>Friday</b>	<b>Pledge/Lunch Count/Dailies</b> 1. Devotions and prayer 2. "Proverbs Project" Worksheet 3. Each student will choose one to share with the class	<b>Holes</b> 1. Spelling Test 2. Create a brochure for Camp Green Lake	<b>10:00-10:15 Break</b> <b>10:15-11:00 P.E.</b>	<b>10:15-11:00 P.E.</b>	<b>10:15 P.E.</b>

**Idaho Content Standards - Grade 5 - Math**

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 <sup>th</sup> Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 <b>Math</b>	12:00-1:00	1:00-2:00 <b>Teacher Read / Social Studies</b>	1:50-2:45 <b>Science / Technology/ Wrap Up</b>
<b>Monday</b>	No School	<b>Lunch / Recess</b>	No School	No School
<b>Tuesday</b>	<b>Math</b> 6/5 group: Lesson 52 practice set w/teacher, 1-29 independently 7/6 group: Lesson 49 practice set w/teacher, 1-30 independently		<b>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies</b> 1. Chapter 11 Review	<b>2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</b> 1. Read pp. 286-289 2. Answer question #1 pg. 287, questions #2-3 pg. 288
<b>Wednesday</b>	<b>Math</b> 6/5 group: Lesson 53 practice set w/teacher, 1-29 independently 7/6 group: Lesson 50 practice set w/teacher, 1-30 independently		<b>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies</b> 1. Read pg. 308-317 2. Answer questions 1-4 pg. 317	<b>2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</b> 1. Work on PowerPoint presentations, if time
<b>Thursday</b>	<b>Math</b> 6/5 group: Lesson 54 practice set w/teacher, 1-29 independently 7/6 group: Test (supplemental)		<b>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies</b> 1. Name that State 2. Name that State <b>1:30-2:00 Library</b>	<b>2:00-2:35 Science 2:35-2:45 Wrap Up / Flags</b> 1. Chapter 9 Review pg. 294, questions # 1-9, #15, 17-18 on pg. 295 2. Read pg. 303-305 and discuss questions
<b>Friday</b>	<b>Math</b> 1. Decimal Sleuth & Thinking Inside the Box worksheets as independent work		<b>12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Fun Friday</b>	<b>2:35-2:45 Wrap Up / Flags 2:00-2:35 Social Studies</b> 1. Science Experiment 2. Answer experiment questions