

| Idaho Content Standards - Grade 5 - Language Arts | | | | | | | | |
|---|--------------------------------|----------|-----------------|-------------------|--|----------|----------|----------|
| Reading Process | Comprehension / Interpretation | | Writing Process | Writing Component | 5 th Grade Content Standards—Not tested on ISAT Spring Test | | | |
| LA.1.2.3 | LA.2.1.1 | LA.2.3.1 | LA.3.1.2 | LA.5.2.1 | LA.1.2.1 | LA.2.2.2 | LA.3.5.2 | LA.5.1.1 |
| LA.1.4.1 | LA.2.1.2 | LA.2.3.2 | LA.3.1.3 | LA.5.2.3 | LA.1.2.2 | LA.3.1.1 | LA.4.1.1 | LA.5.2.2 |
| LA.1.8.1 | LA.2.1.3 | LA.2.3.3 | LA.3.1.4 | LA.5.3.1 | LA.1.4.2 | LA.3.1.5 | LA.4.1.2 | |
| LA.1.8.2 | LA.2.2.1 | LA.2.3.4 | LA.3.3.1 | LA.5.3.2 | LA.1.5.1 | LA.3.2.1 | LA.4.2.1 | |
| | LA.2.2.3 | LA.2.3.5 | LA.3.3.2 | LA.5.4.1 | LA.1.6.1 | LA.3.2.2 | LA.4.2.2 | |
| | LA.2.2.4 | LA.2.3.6 | LA.3.3.3 | LA.5.4.2 | LA.1.7.1 | LA.3.3.5 | LA.4.3.1 | |
| | | LA.2.3.7 | LA.3.3.4 | | LA.1.8.3 | LA.3.3.6 | LA.4.4.1 | |
| | | | LA.3.4.1 | | LA.1.8.4 | LA.3.5.1 | LA.4.4.2 | |

Mrs. Wright 02/01/10—02/05/10

| | 8:15-9:00 Opening / Bible | 9:00-10:00 Reading | 10:00-10:35 Break / Spelling | 10:35-11:00 Writing / Language / Handwriting | SP. |
|-----------|---|---|---|---|----------------|
| Monday | 8:30-9:00 Chapel | OCR: Unit 3 Assessment 1. Open book assessment worksheets pgs. 38, 39, 42 2. Read quietly when finished | 10:00-10:15 Break 10:15-10:35 Spelling 1. Pre Test 2. Correct any misspelled words 3. Read quietly when finished | Language 1. Read "Thinking and Writing" pg. 204-205 2. answer questions pg. 205 3. Read "Independent Writing" pg. 206-207 4. answer questions pg. 207 DEAR: With time remaining drop everything and read | 1:30 Computers |
| Tuesday | Pledge/Lunch Count/Dailies 1. Journal Writing 2. Devotions and prayer 3. Memorize Verse 4. Royal & Messianic Psalms (Stop at #6) (teacher book pg. 88-91) | OCR: Unit 3 Assessment 1. Closed Book assessment worksheets pgs. 40, 41, 43, 44, 45 2. Read quietly when finished | 10:00-10:15 Break 10:15-10:35 Spelling 1. Make a Word Find using Spelling words 2. Read quietly when finished | Language 1. Read "A Very Busy Volunteer" worksheet 2. Answer worksheet for fact or inference-describe difference between the two DEAR: With time remaining drop everything and read | |
| Wednesday | Pledge/Lunch Count/Dailies 1. Journal Writing 2. Devotions and prayer 3. Memorize Verse 4. Royal & Messianic Psalms #1-6 (teacher book pg. 88-91) | OCR: Unit 3 Assessment 1. Expository Writing Prompt worksheet pg. 48 2. Read quietly when finished 3. Begin reading "Holes" | 10:00-10:15 Break 10:15-10:35 Spelling 1. Give Word Find to a neighbor 2. Find Words 3. Play Sparkle 4. Read quietly when finished | Handwriting 1. Handwriting Without Tears wkst. pg. 24-25 & 26-27 DEAR: With time remaining drop everything and read | |
| Thursday | Pledge/Lunch Count/Dailies 1. Journal Writing 2. Devotions and prayer 3. Memorize Verse 4. Complete Royal & Messianic Psalms #1-9 (teacher book pg. 88-91) | Tuck Everlasting Take Turns reading "Holes" as a class | 10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. Read quietly when finished | Typing 1. Work on typing skills in computer lab (See typing worksheet) | 1:30 Library |
| Friday | Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Memorize Verse 2. 1 st commandment: Baal's Bad Day worksheet | Tuck Everlasting Take Turns reading "Holes" as a class | 10:00-10:15 Break 10:15-11:00 P.E. | 10:15-11:00 P.E. | 10:15 P.E. |

Idaho Content Standards - Grade 5 - Math

| Number and Operations | | Measurement | Algebra & Functions | Geometry | Data Analysis Prob/Stats | 5 th Grade Content Standards—Not tested on ISAT Spring Test | | |
|-----------------------|---------|-----------------|---------------------|----------|--------------------------|--|---------|---------|
| M.1.1.1 | M.1.2.2 | M.2.1.1 | M.3.1.1 | M.4.1.1 | M.5.1.1 | M.1.1.3 | M.1.3.2 | M.4.1.6 |
| M.1.1.2 | M.1.2.3 | M.2.1.2 | M.3.1.2 | M.4.1.2 | M.5.2.1 | M.1.1.7 | M.1.3.3 | M.4.1.7 |
| M.1.1.4 | M.1.2.4 | M.2.1.3 | M.3.1.3 | M.4.1.3 | M.5.3.1 | M.1.1.8 | M.1.3.4 | M.5.1.2 |
| M.1.1.5 | M.1.2.5 | M.2.1.4 | M.3.1.4 | M.4.1.4 | M.5.3.2 | M.1.2.1 | M.1.3.5 | M.5.4.2 |
| M.1.1.6 | M.1.2.7 | M.2.1.5 | M.3.2.1 | M.4.1.5 | M.5.4.1 | M.1.2.6 | M.1.3.6 | |
| | | M.2.1.6 | M.3.3.1 | M.4.3.1 | M.5.5.1 | M.1.2.8 | M.2.1.9 | |
| | | M.2.1.7 & 2.1.8 | M.3.4.1 & 3.6.1 | | | M.1.3.1 | M.3.4.2 | |

Mrs. Wright 02/01/10—02/05/10

| | 11:00-12:00 Math | 12:00-1:00 | 1:00-2:00 Teacher Read / Social Studies | 1:50-2:45 Science / Technology/ Wrap Up |
|------------------|---|-----------------------|---|---|
| Monday | Math 6/5 group: Lesson 47 practice set w/teacher, 1-29 independently 7/6 group: Lesson 42 practice set w/teacher, 1-30 independently | Lunch / Recess | 12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:30 Social Studies 1. Name that State 2. Map Skills worksheet 1:30-2:00 Computers | 2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Watch “Unstoppable Solar Cycles: The Real Story of Greenland” 2. Answer questions to movie |
| Tuesday | Math 6/5 group: Lesson 48 practice set w/teacher, 1-29 independently 7/6 group: Lesson 43 practice set w/teacher, 1-30 independently | | 12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:50 Social Studies 1. Read Father Juniper Serra 2. Discuss Father Juniper Serra (answer questions from worksheet) | 2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 263-265 2. question #1-2 pg. 263; questions #1-3 pg. 265 |
| Wednesday | Math 6/5 group: Lesson 49 practice set w/teacher, 1-29 independently 7/6 group: Lesson 44 practice set w/teacher, 1-30 independently | | 12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:50 Social Studies 1. Read pg. 292-297 2. Answer questions 1-2, 4 | 2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 266-269 2. question #1 pg. 266; questions #1 pg. 269 |
| Thursday | Math 6/5 group: Lesson 50 practice set w/teacher, 1-29 independently 7/6 group: Lesson 45 practice set w/teacher, 1-30 independently | | 12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:30 Social Studies 1. Name that State 2. The Growing Conflict Worksheet 1:30-2:00 Library | 2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 270-271 2. answer questions 1-2 pg. 270 |
| Friday | Math 1. Decimal Daze & Fraction Find worksheets | | 12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:00-2:00 Fun Friday | 2:35-2:45 Wrap Up / Flags 2:00-2:35 Social Studies 1. Research in computer lab to question #2 on pg. 269 & #3 on pg. 270 2. Begin thinking about PowerPoint for grandparents |