

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 02/22/10—02/26/10

	8:15-9:00 Opening / Bible	9:00-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	8:30-9:00 Chapel	Holes 1. Worksheet 27 & 28 (Just the Facts, Please! & Conflicts) 2. Students will grade other pamphlets by using a rubric.	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test	Language 1. Read pp. 214-215 2. Start mock interview process with peers DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Proverbs Project. Group girls together & two groups of boys. They come up with one verse and create poster to share w/class	Holes 1. Teacher will read pg. 34 in teacher manual and have discussion 2. Read Chapters 44-50	10:00-10:15 Break 10:15-10:35 Spelling 1. "See it, Say it" 2. Clean out school storage unit.	Language 1. Read pp. 216-217 answer questions pg. 217 1. Start researching and writing questions for interview for grandparents DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Chapter 2 3. Discuss Pentecost	Holes 1. "What a Character!" & "Finding the Main Idea" worksheets pp. 32 & 35	10:00-10:15 Break 10:15-10:35 Spelling 1. Type words in Computer Lab 2x each. 2. Quietly read when finished	Language/Writing 1. Handwriting without tears pg. 34-35 & 36-37 DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Chapter 3 & Discuss God's healing	Holes 1. Test pgs. 42 & 43 2. Read quietly when finished	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. Quietly read when finished	Language/Writing 1. Review Similes, Metaphors, & Signed, & pg. 88 & 122 worksheets DEAR: With time remaining drop everything and read	1:30 Library
Friday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Chapter 4 Math 1. Birthday Bonanza & Graphic Charts worksheet (pp. 7 & 15)	Holes 1. Test pg. 44 (Have students read quietly when finished) 2. Start Movie "Holes" at 9:20, break for P.E., and then continue after P.E.	10:00-10:15 Break 10:15-11:00 P.E.	10:15-11:00 P.E.	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 6/5 group: Lesson 55 practice set w/teacher, 1-29 independently 7/6 group: Investigation 5	Lunch / Recess	12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Name that State 2. Name that State 1:30-2:00 Computers	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 303-309 2. Answer questions #1 pg. 303, #1-2 pg. 305, #1 pg. 307, #1 pg. 309
Tuesday	Math 6/5 group: test 10A & 10B 7/6 group: Lesson 51 practice set w/teacher, 1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Discuss Bill of Rights and have student activity (worksheets are provided)	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 310-313 2. Discuss the Checkpoints as a class
Wednesday	Math 6/5 group: Lesson 56 #1-29 independently 7/6 group: Lesson 52 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Create a Bill of Rights poster as a class	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 314-317 2. Answer questions #1 pg. 315, #1-2 pg. 316
Thursday	Math 6/5 group: Lesson 57 #1-29 independently 7/6 group: Lesson 53 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Science 1. Read pp. 318-321 2. Discuss Checkpoints as a class 1:30-2:00 Library	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Ch. 10 Review pg. 326-327 Questions #1-8, #10, #12, #13, #17-18
Friday	Math 1. Watch the movie "Holes"		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Fun Friday	2:35-2:45 Wrap Up / Flags 2:00-2:35 Social Studies 1. Science Experiment 2. Answer experiment questions