

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 02/08/10—02/12/10

	8:15-9:00 Opening / Bible	9:00-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	8:30-9:00 Chapel	<i>Holes</i> 1. Journal Writing 2. Minute Math timing 3. Talk about author, setting, & conflicts/problems of <i>Holes</i> 4. Take Turns reading <i>Holes</i> Chapters 7-11	10:00-10:15 Break 10:15-10:35 Spelling 1. Pre Test 2. Correct any misspelled words 3. Read quietly when finished	Computers 1. Continue working on PowerPoint Presentations	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Journal Writing 2. Memorize Verse 3. Devotions and prayer 4. Read Philippians Chapter 1-2 5. Read pg. 119 in Hand On Bible guide and complete activity	<i>Holes</i> 1. Take turns reading <i>Holes</i> Chapters 8-17 2. Take Quiz	10:00-10:15 Break 10:15-10:35 Spelling 1. See it, Say it 2. Play "Own It"	Typing 1. Continue working on typing skills in computer lab (those who are not finished will have a worksheet.) 2. Those who are finished will type the next typing worksheet	
Wednesday	Pledge/Lunch Count/Dailies 1. Journal Writing 2. Memorize Verse 3. Devotions and prayer 4. Proverbs worksheet (teacher book pg. 92-94)	<i>Holes</i> 1. Complete Worksheet "Your Future Plans" (will use computer lab for research) 2. Students will complete bottom of page with class	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Game—Students will use the letters given to them to spell their words, whoever spells the word first wins a point. The most points wins the game & a piece of candy.	Handwriting 1. Handwriting Without Tears wkst. pg. 28-29 & 30-31 DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Journal Writing 2. Memorize Verse 3. Devotions and prayer 4. Read Philippians 3-4 and discuss "What's on Your Mind?"	<i>Holes</i> 1. Take turns reading <i>Holes</i> Chapters 17-24 2. Read pg. 24 in <i>Holes</i> Teacher guide and discuss questions with class	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. Read quietly when finished	Language 1. Read pg. 208-213 in Language Arts book 2. Have class discussion along the way DEAR: With time remaining drop everything and read	1:30 Library
Friday	Pledge/Lunch Count/Dailies 1. Memorize Verse 2. Devotions and prayer 2. 1 st commandment: Baal's Bad Day worksheet	<i>Holes</i> 1. Take turns reading <i>Holes</i> Chapters 25-28 2. Take quiz	10:00-10:15 Break 10:15-11:00 P.E.	10:15-11:00 P.E.	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

Mrs. Wright 02/08/10—02/12/10

	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 11:00-11:30 1. Math Worksheet “Thinking Inside the Box” & “Finding Numbers” 11:30-2:45 Hands On Field Trip	Lunch / Recess	Hands On	Hands On
Tuesday	Math 6/5 group: Test 9A & 9B 7/6 group: Test (Supplemental Practice)		12:50-1:20 Teacher Read: <u>Bud, Not Buddy</u> 1. Finish Bud, Not Buddy and have discussion about book 1:20-1:35 Social Studies 1. Name that State 2. Name that State	1:35-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 272-281 2. question #1 pg. 273; questions #2 pg. 275, discuss question #1 pg. 277, discussion question #1 pg. 278, questions #1-3 pg. 281
Wednesday	Math 6/5 group: Investigation 5 7/6 group: Lesson 46 practice set w/teacher, 1-30 independently		12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:50 Social Studies 1. Read pg. 298-299 and discuss questions 2. Read pp. 300-305 3. Answer questions # 1-3 on page 301, # 2, 3, 5 pg. 305	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags Continue with Social Studies If time, do another Name that State
Thursday	Math 6/5 group: Lesson 51 practice set w/teacher, 1-29 independently 7/6 group: Lesson 47 practice set w/teacher, 1-30 independently		12:50-1:10 Teacher Read: <u>Bud, Not Buddy</u> 1:10-1:30 Social Studies 1. Name that State 2. The Growing Conflict Worksheet 1:30-2:00 Library	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Read pp. 282-285 2. answer question #1 pg. 283, questions #1-2 pg. 284
Friday	Math 6/5 group: Lesson 52 practice set w/teacher, 1-29 independently 7/6 group: Lesson 47 practice set w/teacher, 1-30 independently		12:50-1:30 Teacher Read: <u>Bud, Not Buddy</u> 1:30-2:00 Science 1. Science Experiment 2. Students will answer questions to experiment	2:35-2:45 Wrap Up / Flags 2:00-2:35 Valentine’s Day Party