

Idaho Content Standards - Grade 5 - Language Arts								
Reading Process	Comprehension / Interpretation		Writing Process	Writing Component	5 th Grade Content Standards—Not tested on ISAT Spring Test			
LA.1.2.3	LA.2.1.1	LA.2.3.1	LA.3.1.2	LA.5.2.1	LA.1.2.1	LA.2.2.2	LA.3.5.2	LA.5.1.1
LA.1.4.1	LA.2.1.2	LA.2.3.2	LA.3.1.3	LA.5.2.3	LA.1.2.2	LA.3.1.1	LA.4.1.1	LA.5.2.2
LA.1.8.1	LA.2.1.3	LA.2.3.3	LA.3.1.4	LA.5.3.1	LA.1.4.2	LA.3.1.5	LA.4.1.2	
LA.1.8.2	LA.2.2.1	LA.2.3.4	LA.3.3.1	LA.5.3.2	LA.1.5.1	LA.3.2.1	LA.4.2.1	
	LA.2.2.3	LA.2.3.5	LA.3.3.2	LA.5.4.1	LA.1.6.1	LA.3.2.2	LA.4.2.2	
	LA.2.2.4	LA.2.3.6	LA.3.3.3	LA.5.4.2	LA.1.7.1	LA.3.3.5	LA.4.3.1	
		LA.2.3.7	LA.3.3.4		LA.1.8.3	LA.3.3.6	LA.4.4.1	
			LA.3.4.1		LA.1.8.4	LA.3.5.1	LA.4.4.2	

Mrs. Wright 03/01/10—03/05/10

	8:15-9:00 Opening / Bible	9:00-10:00 Reading	10:00-10:35 Break / Spelling	10:35-11:00 Writing / Language / Handwriting	SP.
Monday	8:30-9:00 Chapel	OCR Unit 4 "If You Lived at the Time..." 1. Word Knowledge pg. 288N 2. Introduce vocab words 3. Divide vocab into syllables 4. Power Pictionary	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Pre-test	Language/Writing 1. Handwriting without tears pg. 38-39 & pp. 40-41 DEAR: With time remaining drop everything and read	1:30 Computers
Tuesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read the book of Job chapters 1-2	OCR Unit 4 "If You Lived at the Time..." 1. First Read: Bld. Bkgrd p.288M read story applying the strategies 2. Story discussion	10:00-10:15 Break 10:15-10:35 Spelling 1. See it, Say it 2. Quietly read when finished	Language/Writing 1. Read pp. 218-219 & discuss 2. Complete the worksheets "Comparative Adverbs" & "Verb Tense" pp. 21 & 22 (independently) DEAR: With time remaining drop everything and read	
Wednesday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Complete Reader's Theater as a class (worksheets provided)	OCR Unit 4 "If You Lived at the Time..." 1. Re-Read story	10:00-10:15 Break 10:15-10:35 Spelling 1. Play "Spell It"	Language/Writing 1. Complete worksheets "Haiku to You, Too" & "A Study of Cinquains" pp. 140 & 141 DEAR: With time remaining drop everything and read	
Thursday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Complete "Enrichment Writing" in teachers workbook pg. 101 3. At 8:45 begin first readings of "Read Naturally," End at 9:15	9:15-10:00 OCR Unit 4 "If You Lived at the Time..." 1. Review vocabulary 2. Preview study guide as a class, students will then independently work on study guide 3. If time, students will share their answers with class	10:00-10:15 Break 10:15-10:35 Spelling 1. Spelling Test 2. OCR Spelling Test pg. 31 3. Quietly read when finished	Math will take place (have early release at 12:30 and a birthday party at 12:00)	1:30 Library
Friday	Pledge/Lunch Count/Dailies 1. Devotions and prayer 2. Read Acts Chapter 6 3. Complete worksheet, "Something's Different" & "Need a Reminder?" pp. 8 & 10	9:15-10:00 OCR Unit 4 "If You Lived at the Time..." 1. Review directions and give assessments 2. Read quietly when done	10:00-10:15 Break 10:15-11:00 P.E.	10:15-11:00 P.E.	10:15 P.E.

Idaho Content Standards - Grade 5 - Math

Number and Operations		Measurement	Algebra & Functions	Geometry	Data Analysis Prob/Stats	5 th Grade Content Standards—Not tested on ISAT Spring Test		
M.1.1.1	M.1.2.2	M.2.1.1	M.3.1.1	M.4.1.1	M.5.1.1	M.1.1.3	M.1.3.2	M.4.1.6
M.1.1.2	M.1.2.3	M.2.1.2	M.3.1.2	M.4.1.2	M.5.2.1	M.1.1.7	M.1.3.3	M.4.1.7
M.1.1.4	M.1.2.4	M.2.1.3	M.3.1.3	M.4.1.3	M.5.3.1	M.1.1.8	M.1.3.4	M.5.1.2
M.1.1.5	M.1.2.5	M.2.1.4	M.3.1.4	M.4.1.4	M.5.3.2	M.1.2.1	M.1.3.5	M.5.4.2
M.1.1.6	M.1.2.7	M.2.1.5	M.3.2.1	M.4.1.5	M.5.4.1	M.1.2.6	M.1.3.6	
		M.2.1.6	M.3.3.1	M.4.3.1	M.5.5.1	M.1.2.8	M.2.1.9	
		M.2.1.7 & 2.1.8	M.3.4.1 & 3.6.1			M.1.3.1	M.3.4.2	

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	11:00-12:00 Math	12:00-1:00	1:00-2:00 Teacher Read / Social Studies	1:50-2:45 Science / Technology/ Wrap Up
Monday	Math 6/5 group: Lesson 58 #1-29 independently 7/6 group: Lesson 54 #1-30 independently	Lunch / Recess	12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Name that State 2. Name that State 3. Start watching "Holes" at 1:15 1:30-2:00 Computers	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags Finish watching "Holes"
Tuesday	Math 6/5 group: Lesson 59 #1-29 independently 7/6 group: Lesson 55 #1-30 independently		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:30 Social Studies 1. Read pp. 326-335 2. Answer questions # 1-3 pg. 335	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Play "Baseball" for chapter 10 Review
Wednesday	Math 6/5 group: Lesson 60 #1-29 independently 7/6 group: Test		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:10-1:50 Social Studies 1. Chapter 12 Review #1-10 pg. 338, #3, #4 pg. 338, & one of the Think and Write on pg. 339 (student choice) 2. Quietly read when finished.	2:00-2:35 Science 2:35-2:45 Wrap Up / Flags 1. Review Vocabulary for Chapter 11 (teacher workbook pg. 339) 2. Students will make vocab flash cards for vocabulary
Thursday	Math 6/5 group: Lesson 57 Test 11A & 11B 7/6 group: Lesson 56 #1-30 independently		No School (Early Release)	No School (Early Release)
Friday	Math 1. Functions & Pull out the Average (pp. 5 & 22) worksheet. Can work as a class if students do not understand worksheet.		12:50-1:10 Teacher Read: <u>The Family Under the Bridge</u> 1:00-2:00 Fun Friday	2:35-2:45 Wrap Up / Flags 2:00-2:35 Technology 1. Begin working on PowerPoint presentations about grandparents